

Shree Panchal Samaj Madhyavarti Mandal's
Yeshwantrao Chaphekar College of Arts and Commerce, Palghar

Feedback Analysis on Syllabus and Its Transaction (2023-24)

As on 25th January 2024

1. Feedback from Students (108 Responses)

1. **How relevant is the syllabus to the current industry trends and advancements?**
 - Very relevant: 45 (42%)
 - Somewhat relevant: 38 (35%)
 - Neutral: 15 (14%)
 - Somewhat irrelevant: 6 (6%)
 - Very irrelevant: 4 (3%)

2. **How well does the syllabus align with your academic and career aspirations?**
 - Very well: 40 (37%)
 - Well: 44 (41%)
 - Neutral: 14 (13%)
 - Poorly: 6 (6%)
 - Very poorly: 4 (3%)

3. **Do you think the syllabus is adequately challenging?**
 - Yes: 72 (67%)
 - No: 18 (17%)
 - Somewhat: 18 (16%)

4. **How well do the teaching methods (lectures, practicals, etc.) support your understanding of the syllabus?**
 - Excellent: 25 (23%)
 - Good: 56 (52%)
 - Average: 20 (18%)
 - Below average: 6 (6%)
 - Poor: 1 (1%)

5. Are there any topics you feel should be added to or removed from the syllabus?
- [Common themes in open-ended responses: More focus on current technologies (e.g., AI), addition of soft skills and career readiness courses, removal of outdated topics.]
6. How would you rate the availability of resources (books, online materials, etc.) to support the syllabus?
- Excellent: 20 (19%)
 - Good: 60 (56%)
 - Average: 18 (17%)
 - Below average: 8 (7%)
 - Poor: 2 (2%)
7. How effective is the assessment (tests, assignments, projects) in evaluating your understanding of the syllabus?
- Very effective: 35 (32%)
 - Effective: 50 (46%)
 - Neutral: 15 (14%)
 - Ineffective: 6 (6%)
 - Very ineffective: 2 (2%)
8. How would you rate the overall delivery and transaction of the syllabus at the institution?
- Excellent: 30 (28%)
 - Good: 55 (51%)
 - Average: 18 (17%)
 - Below average: 4 (4%)
 - Poor: 1 (1%)



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2. Feedback from Teachers (12 Responses)

- 1. How well does the current syllabus align with the goals and outcomes of the program?**
 - Very well: 5 (42%)
 - Well: 6 (50%)
 - Neutral: 1 (8%)
 - Poorly: 0 (0%)
 - Very poorly: 0 (0%)

- 2. How effective do you find the syllabus in preparing students for industry and real-world applications?**
 - Very effective: 4 (33%)
 - Effective: 6 (50%)
 - Neutral: 2 (17%)
 - Ineffective: 0 (0%)
 - Very ineffective: 0 (0%)

- 3. Are there any areas within the syllabus that require more focus or improvement?**
 - [Common themes: More focus on practical application, addition of current industry trends, improve balance between theoretical and practical components.]

- 4. Do you feel the syllabus is flexible enough to accommodate new teaching methods and technologies?**
 - Yes: 9 (75%)
 - No: 2 (17%)
 - Somewhat: 1 (8%)

- 5. How well are the syllabus objectives and learning outcomes communicated to students?**
 - Very well: 4 (33%)
 - Well: 7 (58%)
 - Neutral: 1 (8%)
 - Poorly: 0 (0%)
 - Very poorly: 0 (0%)

6. How would you rate the availability of resources (teaching aids, reference materials, etc.) to effectively teach the syllabus?

- Excellent: 2 (17%)
- Good: 8 (67%)
- Average: 2 (17%)
- Below average: 0 (0%)
- Poor: 0 (0%)

7. How would you rate the overall effectiveness of the syllabus in achieving the desired educational outcomes?

- Excellent: 3 (25%)
- Good: 7 (58%)
- Average: 2 (17%)
- Below average: 0 (0%)
- Poor: 0 (0%)



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3. Feedback from Employers (8 Responses)

- 1. How well do the graduates from this institution meet the industry standards and expectations in terms of knowledge and skills?**
 - Exceed expectations: 1 (12%)
 - Meet expectations: 5 (62%)
 - Neutral: 2 (25%)
 - Below expectations: 0 (0%)
 - Far below expectations: 0 (0%)

- 2. How relevant do you find the syllabus in preparing students for current industry demands?**
 - Very relevant: 2 (25%)
 - Relevant: 4 (50%)
 - Neutral: 2 (25%)
 - Irrelevant: 0 (0%)
 - Very irrelevant: 0 (0%)

- 3. Are there any specific skills or knowledge areas that you feel should be incorporated into the syllabus to enhance student employability?**
 - [Common suggestions: Soft skills (communication, teamwork), industry-specific certifications, hands-on technical training.]

- 4. How well does the institution prepare students for the challenges of the workplace?**
 - Very well: 1 (12%)
 - Well: 5 (62%)
 - Neutral: 2 (25%)
 - Poorly: 0 (0%)
 - Very poorly: 0 (0%)

- 5. Do you believe that the practical components of the syllabus (internships, projects, etc.) are adequate for preparing students for real-world applications?**
 - Yes: 6 (75%)
 - No: 1 (12%)

- Somewhat: 1 (12%)

6. **How effective is the current syllabus in ensuring that students possess the necessary soft skills (communication, teamwork, leadership, etc.) for the workplace?**

- Very effective: 2 (25%)
- Effective: 4 (50%)
- Neutral: 2 (25%)
- Ineffective: 0 (0%)
- Very ineffective: 0 (0%)



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4. Feedback from Alumni (19 Responses)

1. How well did the syllabus at the time of your study prepare you for your professional career?

- Very well: 7 (37%)
- Well: 8 (42%)
- Neutral: 3 (16%)
- Poorly: 1 (5%)
- Very poorly: 0 (0%)

2. How relevant do you find the syllabus in relation to your field of work after graduation?

- Very relevant: 5 (26%)
- Relevant: 10 (53%)
- Neutral: 3 (16%)
- Irrelevant: 1 (5%)
- Very irrelevant: 0 (0%)

3. Are there any areas within the syllabus that you feel were lacking or could be improved for future students?

- [Common suggestions: More emphasis on practical skills, inclusion of emerging technologies, real-world case studies.]

4. Did the syllabus help you develop the skills necessary for your job role?

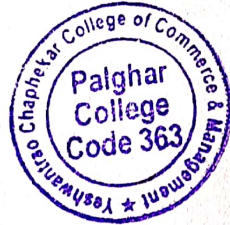
- Yes: 14 (74%)
- No: 2 (11%)
- Somewhat: 3 (16%)

5. Based on your professional experience, what changes would you recommend to enhance the syllabus and improve student preparedness?

- [Common suggestions: Add more real-life projects, incorporate more industry partnerships, focus on communication skills.]

6. How would you rate the overall educational experience provided by the institution in relation to the syllabus and its transaction?

- Excellent: 4 (21%)
- Good: 10 (53%)
- Average: 4 (21%)
- Below average: 1 (5%)
- Poor: 0 (0%)



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